LESSON PLAN

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Lesson plans are subject to change. If you have any questions please feel free to email for clarification

Students will complete vocabulary bellringers intermittently throughout the grading period. CC.1.2.7.J, CC.1.2.8.J

Week of: January 15 - 19, 2024

Day	Standard(s)	Objective(s)	Activities	Evaluations
Monday	No School	MLK Jr. Day		
Tuesday	 CC.1.3.8.A CC.1.3.8.B CC.1.3.8.C CC.1.3.8.D CC.1.3.8.F CC.1.3.8.I CC.1.3.8.J CC.1.3.8.K 	Students will be able to identify and analyze characters, setting, plot, climax, and conclusion; identify elements of a fiction story focusing on the elements of fantasy; identify and define vocabulary words; and make inferences using context clues.	*Midterm exam.	Informally evaluated on participation. Formally evaluated on completion of assignments.
Wednesday	See Above	See Above	*Continue notes on the Holocaust / Anne Frank	Informally evaluated on participation. Formally evaluated on completion of assignments.
Thursday	See Above	See Above	*Continue notes on the Holocaust / Anne Frank	Informally evaluated on participation.

				Formally evaluated on completion of assignments.
Friday	See Above	See Above	*Continue notes on the Holocaust / Anne Frank	Informally evaluated on participation.
				Formally evaluated on completion of assignments.

ENRICHMENT: All enrichment plans are meant to adhere to GIEP guidelines, including: leadership opportunities within the realms of the classroom, opportunities to work with the other gifted students, additional reading/writing supplements as the teacher sees reasonable, multiple opportunities to contribute to class discussion.

ACCOMODATIONS: All accommodations are meant to adhere to IEP/Ch. 15/504 plans, including: Preferential seating, use of graphic organizers, one-on-one attention and tutoring, task monitoring, and checking for reassurance during all tasks.